

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Bill No. 42, Pages 1 and 2, Sections 161.091 and 167.131, by removing all of said
2 sections and inserting in lieu thereof the following:

3
4 "162.1250. 1. School districts shall receive state school funding under sections 163.031,
5 163.043, and 163.087 for resident students who are enrolled in the school district and who are taking
6 a virtual course or full-time virtual program offered by the school district. The school district may
7 offer instruction in a virtual setting using technology, intranet, and internet methods of
8 communications that could take place outside of the regular school district facility. The school
9 district may develop a virtual program for any grade level, kindergarten through twelfth grade, with
10 the courses available in accordance with district policy to any resident student of the district who is
11 enrolled in the school district. Nothing in this section shall preclude a private, parochial, or home
12 school student residing within a school district offering virtual courses or virtual programs from
13 enrolling in the school district in accordance with the combined enrollment provisions of section
14 167.031 for the purposes of participating in the virtual courses or virtual programs.

15 2. Charter schools shall receive state school funding under section 160.415 for students
16 enrolled in the charter school who are completing a virtual course or full-time virtual program
17 offered by the charter school. Charter schools may offer instruction in a virtual setting using
18 technology, intranet, and internet methods of communications. The charter school may develop a
19 virtual program for any grade level, kindergarten through twelfth grade, with the courses available in
20 accordance with school policy and the charter school's charter to any student enrolled in the charter
21 school.

22 3. For purposes of calculation and distribution of state school funding, attendance of a
23 student enrolled in a district or charter school virtual class shall equal, upon course completion,
24 ninety-four percent of the hours of attendance possible for such class delivered in the nonvirtual
25 program in the student's resident district or charter school. In the case of a student who is a candidate
26 for A+ tuition reimbursement and taking a virtual course under this section, the school shall not
27 attribute ninety-four percent attendance to such student for such course, but shall attribute no less
28 than ninety-five percent attendance to any such student who has completed such virtual course.
29 Course completion shall be calculated in two increments, fifty percent completion and one hundred
30 percent completion, based on the student's completion of defined assignments and assessments, with
31 distribution of state funding to a school district or charter school at each increment equal to
32 forty-seven percent of hours of attendance possible for such course delivered in the nonvirtual
33 program in a student's school district of residence or charter school.

34 4. When courses are purchased from an outside vendor, the district or charter school shall
35 ensure that they are aligned with the show-me curriculum standards and comply with state
36 requirements for teacher certification. The state board of education reserves the right to request

Action Taken _____ Date _____

1 information and materials sufficient to evaluate the online course. Online classes should be
2 considered like any other class offered by the school district or charter school.

3 5. Any school district or charter school that offers instruction in a virtual setting, develops a
4 virtual course or courses, or develops a virtual program of instruction shall ensure that the following
5 standards are satisfied:

6 (1) The virtual course or virtual program utilizes appropriate content-specific tools and
7 software;

8 (2) Orientation training is available for teachers, instructors, and students as needed;

9 (3) Privacy policies are stated and made available to teachers, instructors, and students;

10 (4) Academic integrity and internet etiquette expectations regarding lesson activities,
11 discussions, electronic communications, and plagiarism are stated to teachers, instructors, and
12 students prior to the beginning of the virtual course or virtual program;

13 (5) Computer system requirements, including hardware, web browser, and software, are
14 specified to participants;

15 (6) The virtual course or virtual program architecture, software, and hardware permit the
16 online teacher or instructor to add content, activities, and assessments to extend learning
17 opportunities;

18 (7) The virtual course or virtual program makes resources available by alternative means,
19 including but not limited to, video and podcasts;

20 (8) Resources and notes are available for teachers and instructors in addition to assessment
21 and assignment answers and explanations;

22 (9) Technical support and course management are available to the virtual course or virtual
23 program teacher and school coordinator;

24 (10) The virtual course or virtual program includes assignments, projects, and assessments
25 that are aligned with students' different visual, auditory, and hands-on learning styles;

26 (11) The virtual course or virtual program demonstrates the ability to effectively use and
27 incorporate subject-specific and developmentally appropriate software in an online learning module;
28 and

29 (12) The virtual course or virtual program arranges media and content to help transfer
30 knowledge most effectively in the online environment.

31 6. Any special school district shall count any student's completion of a virtual course or
32 program in the same manner as the district counts completion of any other course or program for
33 credit.

34 7. A school district or charter school may contract with multiple providers of virtual courses
35 or virtual programs, provided they meet the criteria for virtual courses or virtual programs under this
36 section.

37 8. School districts that are unaccredited shall be responsible for notifying students and
38 parents or guardians of the school district funded virtual school option. The decision to enroll in
39 virtual school coursework shall be solely at the discretion of the student and his or her parent or
40 guardian. The availability of the virtual school program in an unaccredited school district shall not
41 be used by such school district to prevent a student from transferring to an adjoining district.

42 167.121. 1. If the residence of a pupil is so located that attendance in the district of
43 residence constitutes an unusual or unreasonable transportation hardship because of natural barriers,
44 travel time, or distance, the commissioner of education or his designee may assign the pupil to
45 another district. Subject to the provisions of this section, all existing assignments shall be reviewed
46 prior to July 1, 1984, and from time to time thereafter, and may be continued or rescinded. The
47 board of education of the district in which the pupil lives shall pay the tuition of the pupil assigned.
48 The tuition shall not exceed the pro rata cost of instruction.

1 2. (1) For the school year beginning July 1, 2008, and each succeeding school year, a
2 parent or guardian residing in a [lapsed] public school district or a [district that has scored either
3 unaccredited or provisionally accredited, or a combination thereof, on two consecutive annual
4 performance reports] may enroll the parent's or guardian's child in the Missouri virtual school
5 created in section 161.670, or a virtual school that meets the requirements of section 162.1250,
6 provided the pupil first enrolls in the school district of residence. The school district of residence
7 shall include the pupil's enrollment in the virtual school created in section 161.670 in determining
8 the district's average daily attendance. Full-time enrollment in the virtual school shall constitute one
9 average daily attendance equivalent in the school district of residence. Average daily attendance for
10 part-time enrollment in the virtual school shall be calculated as a percentage of the total number of
11 virtual courses enrolled in divided by the number of courses required for full-time attendance in the
12 school district of residence.

13 (2) A pupil's residence, for purposes of this section, means residency established under
14 section 167.020. Except for students residing in a K-8 district attending high school in a district
15 under section 167.131, the board of the home district shall pay to the virtual school the amount
16 required under section 161.670.

17 (3) Nothing in this section shall require any school district or the state to provide
18 computers, equipment, internet or other access, supplies, materials or funding, except as provided in
19 this section, as may be deemed necessary for a pupil to participate in the virtual school created in
20 section 161.670.

21 (4) Any rule or portion of a rule, as that term is defined in section 536.010, that is created
22 under the authority delegated in this section shall become effective only if it complies with and is
23 subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and
24 chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to
25 chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently
26 held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after
27 August 28, 2007, shall be invalid and void."; and

28
29 Further amend said bill by amending the title, enacting clause, and intersectional references
30 accordingly.